

Elements of Reading - Phonics and Phonemic Awareness Grade K-2 Level Package

Harcourt Achieve

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Edition - 1st

Grade Level P1 - Kindergarten
 P2 - 1st Grade
 P3 - 2nd Grade

Readability Level Grade K-2

Course / Content Language Arts

List Price: 875

Wholesale Price 875

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Elements of Reading's K-3 programs take an innovative approach that systematically builds reading comprehension by developing skills essential for reading success. Elements of Reading delivers explicit, systematic, and deliberate instruction that accommodates individual student needs within whole-class or small-group instruction. Elements of Reading Phonics and Phonemic Awareness offers an intentional, deliberate, sequential plan of active instruction that targets individual needs. Combining systematic and deliberate hands-on instruction with an effective problem-solving approach, this new program develops key phonemic concepts through pattern exploration. When students internalize the patterns in words, their retention and application of vital sound-to-print concepts improve - and so does their progress in reading and writing.

No other program fully meets No Child Left Behind (NCLB) criteria for prescriptive assessment, explicit instruction, home involvement, and professional development.

Differentiated instruction through frequent on-going assessment increases reading proficiency across all abilities - meeting the needs of each student better than traditional programs.

The scope of instruction has been proven through years of research in reading labs by the authors.

Online assessments allow teachers to make data-driven decisions and provide an easy way to report adequate yearly progress.

A parent connection component meets NCLB mandates for home involvement and improves school-to-home communication.

Purple Stage: Set 1-Set 9 Grab-and-Go Lesson Plans and Activity Masters (9 different booklets), 1 Teacher's Guide, 7 Big Books, 1 set Picture Cards, 3 sets Letter Cards, and 1 Student Notebook.

Gold Stage: Set 1-Set 10 Grab-and-Go Lesson Plans and Activity Masters (10 different booklets), 1 Teachers' Guide, 10 Language Posters, 3 sets Picture Cards, 3 sets Letter Cards, 3 sets Word Cards, and 1 Student Notebook.

Green Stage: Set 1- Set 5 Grab-and-Go Lesson Plans and Activity Masters (5 different booklets), 1 Teacher's Guide, 5 Language Posters, 3 sets picture Cards, 3 sets Letter Cards, 3 sets Word Cards, and 1 Student notebook.

Orange Stage: Set 1- Set 12 Grab-and-Go Lesson Plans and Activity Masters (12 different booklets), 1 Teacher's Guide, 12 Language Posters, 3 sets Picture Cards, 3 sets Letter Cards, 3 sets Word Cards and 1 Student Notebook.

Turquoise Stage: Set 1 - Set 12 Grab-and-Go Lesson Plans and Activity Masters (12 different booklets), 1 Teacher's Guide, 12 Language Posters, 3 sets Letter Cards, 3 sets Word Cards, and 1 Student Notebook.

Elements of Reading - Phonics and Phonemic Awareness Grade K-2 Level Package
Includes 1 of each Complete Stage, Purple, Gold, Green, Orange and Turquoise.

Student Experiences	Each of the five stages - Purple, Gold, Green, Orange, and Turquoise - contain word and picture sorting activities to assist students in recognizing patterns, comparing words, and forming generalizations. Home involvement activities and phonics stories are presented within the Grab and Go lessons. Language Posters are used to engage children as they develop phonemic awareness and vocabulary. Phonics Notebooks support the interconnectedness of reading and writing, and allow students to practice skills.
Assessment	<p>Multiple assessment options include the Diagnostic Assessment for placement into the various Stages, Ongoing Assessment to monitor progress and differentiate instruction, End-of-Set Assessments to indicate readiness for the next Stage, and End-of-Stage Assessments to document progress and indicate readiness for the next Stage.</p> <p>The Online Assessment gives classroom teachers and reading specialists using Elements of Reading specific high-quality diagnostic data and provides instructional suggestions for each student. It allows educators to plan appropriate, targeted, effective instruction for individuals and small groups and an easy way to report adequate yearly progress. This assessment component includes:</p> <p>Comprehensive reporting, including suggestions for differentiated instruction Prescriptions for small group or individual remediation State standards alignment for grade-level achievement in reading Sub-skill results tied to categories such as Fluency, Vocabulary, Comprehension, and Phonics/Phonemic Awareness Student progress reports to help parents plan family-friendly activities to reinforce skills learned</p>
Organization	<p>The program is designed to be differentiated with systematic instruction and assessment. A diagnostic test is given in order to group students for instruction (approximately 10 minutes per day) at their specific developmental level.</p> <p>The following steps outline the program:</p> <ol style="list-style-type: none">1) form small groups2) deliver explicit instruction through the Grab and Go lesson plans3) practice and apply concepts with word sorts, games, and writing activities to strengthen skills4) assess progress with End-of-Set Assessments5) reteach if necessary6) advance to next set to continue building essential skills

Resource Materials Grab-and-Go Lesson Plans and Activity Masters, Teacher's Guide, Big Books at Purple Stage, Comprehensive Program Guide

Parent Place: <http://www.elementsofreading.com/parentplace>: parents can access resources that they can use at home with their children

Gratis Items to be provided and under what conditions N/A.

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available YES - provide information below
Elements of Reading is based on scientifically based, researched-verified instructional pedagogies designed to enhance student achievement through the use of effective practices that have been replicated by educational researchers in classrooms across the United States. Elements of Reading consists of materials that were classroom-tested and researched by its respective authors using a variety of research designs. Elements of Reading has taken this author research along with supporting research from the reading literature to create an effective program that can be widely disseminated to educators for use in their classrooms. The research basis of Elements of Reading is assured through a rigorous editorial process involving the author/researcher that safeguards the integrity of the documented instructional practices, techniques, and materials advocated by each author. The research materials included in this response provide a formal record of the scientific research (experimental and quasi-experimental studies) and evidence of effectiveness for the materials used in Elements of Reading. These cited studies provide substantial evidence that identified instructional practices in Elements of Reading have been judged to be effective based on scientific research.

Additional research information is available through these links:

http://www.harcourtachieve.com/Pages/articles/EORonline_RB_web.pdf

http://www.harcourtachieve.com/Pages/articles/EOR_Phonics_SRB_web.pdf

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: Program follows continuum of skills. Although stated to be K, 1, etc... can be used with students at different levels in small groups. includes handwriting, parent letters, etc...

Summary Form

- | | | |
|------|---|------|
| I. | Technology Component Summary | |
| II. | Reading Content Summary
phonemic awareness & phonics instruction | 2 |
| III. | Writing Content Summary | 2.00 |
| IV. | Grammar and Spelling Content Summary | 1.80 |
| V. | Listening /Speaking / Observing Content Summary | |

VI.	Inquiry Content Summary	
VII.	Technology Content Summary not applicable except for on-line assessment program	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience: Student Materials Content Summary	2.00
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

word reading, moving to making connections between known words and sounds
 through use of posters and stories that accompany them, students develop understanding of rhyming, sound awareness
 through use of posters in levels gold and on, students are expected to listen to the story, find the part of the picture that shows that, use inferencing, etc...
 materials are arranged for use either by whole group, or for use by teachers during small group guided reading groups to focus on Phon awareness & phonics.

WRITING CONTENT

GRAMMAR AND SPELLING

SPELLING INSTRUCTION DEVELOPS AS STUDENT LEARN SKILLS
 2 LESSON FORMATS, ONE CORE PLAN, THEN CHECK POINTS AND A PLAN FOR STUDENTS
 NEEDING EXTRA SUPPORT
 IN LEVELS GOLD AND ON WORDS ARE TAUGHT IN ISOLATION AND IN CONTEXT
 LOTS OF WORD WORK, CHANGING LETTERS TO CHANGE WORDS, WRITING SIMILAR WORDS,
 ETC...
 STUDENT CREATED DICTIONARY IS PROVIDED IN EACH STUDENT BOOK FOR STUDENTS TO
 RECORD WORDS THEY'VE LEARNED

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

ALTHOUGH THIS PROGRAM FOCUSES ON PHONICS AND PHONEMIC AWARENESS, THE TEACHER'S
 GUIDE DOES RECOMMEND BOOKS TO GO WITH EACH SET OF LETTER SOUNDS TAUGHT. IT ALSO
 ENCOURAGES WRITING SENTENCES USING THE WORDS FOR THAT SET OF LESSONS.

AUDIENCE: STUDENT MATERIALS

LEVEL K HANDWRITING BOOK PROVIDES OPPORTUNITIES TO PRACTICE CORRECT FORMATION.

FORMAT

ANCILLARY MATERIALS